

UNIVERSAL HUMAN VALUES AND ETHICS (20HSM472)

Question Bank (Part A – 2 Marks, Part B – 10 Marks)

UNIT 1: BASIC GUIDELINES, CONTENT AND PROCESS FOR VALUE EDUCATION

Part A – 2 Marks Questions

1. Define self-exploration.
2. What is natural acceptance?
3. Mention any two basic human aspirations.
4. What do you mean by right understanding?
5. Differentiate between happiness and prosperity.
6. What are the basic requirements for fulfillment of human aspirations?
7. Write any two objectives of value education.
8. Define experiential validation.
9. What is meant by continuous happiness?
10. Mention the relationship between right understanding and relationship.
11. What is the importance of self-reflection?
12. Write any two outcomes of self-exploration.
13. What is the need for value education?
14. What are the components of human aspiration?
15. Define harmony in the context of human values.

Part B – 10 Marks Questions

1. Explain the purpose and motivation for studying Universal Human Values.
2. What is self-exploration? Discuss its content and process in detail.
3. Explain the process of natural acceptance and experiential validation.

4. Discuss the basic human aspirations of continuous happiness and prosperity.
5. Explain how right understanding, relationship, and physical facility help in fulfillment of human aspirations.
6. What are the steps involved in self-exploration? How does it help in achieving harmony?
7. Discuss the importance of value education in developing a holistic perspective towards life.
8. Explain the interrelation between happiness, prosperity, and harmony in life.
9. Illustrate how natural acceptance serves as the basis for human values.
10. Write short notes on: (a) Self-reflection (b) Commitment and Courage to Act.

UNIT 2: UNDERSTANDING HARMONY IN THE HUMAN BEING

Part A – 2 Marks Questions

1. Define 'I' and 'Body'.
2. What are the needs of the Self?
3. Mention any two needs of the Body.
4. Differentiate between happiness and physical facility.
5. What do you mean by co-existence of "I" and "Body"?
6. Define sanyam.
7. What is health according to Universal Human Values?
8. Mention two programs for ensuring health.
9. What is prosperity?
10. Differentiate between prosperity and accumulation.
11. Define harmony in the human being.
12. What is the role of the body as an instrument of "I"?
13. What are the activities of "I"?
14. Mention the significance of correct appraisal of physical needs.
15. What is meant by physical facility?

Part B – 10 Marks Questions

1. Explain the co-existence of the sentient “I” and the material “Body”.
2. Discuss the needs of the Self (“I”) and the Body with examples.
3. Explain happiness and physical facility as two aspects of human needs.
4. How is the body an instrument of the Self? Illustrate.
5. Describe the harmony of “I” with the Body.
6. Explain the concept of sanyam and health.
7. Discuss the meaning of prosperity and differentiate it from wealth accumulation.
8. Explain how proper appraisal of physical needs leads to harmony.
9. Write short notes on (a) Sanyam (b) Programs for Health.
10. Describe the meaning and importance of harmony in the human being.

UNIT 3: UNDERSTANDING HARMONY IN THE FAMILY AND SOCIETY

Part A – 2 Marks Questions

1. Define relationship.
2. What are the nine universal values in relationships?
3. Define trust.
4. Define respect.
5. What is the meaning of justice?
6. What are the foundational values of relationships?
7. Differentiate between intention and competence.
8. Mention the meaning of respect and disrespect.
9. What is the difference between respect and differentiation?
10. What is the significance of trust in relationships?
11. Define co-existence.
12. What is the meaning of prosperity in family life?

13. Define resolution.
14. What do you mean by fearless society?
15. Write any two ways to maintain harmony in society.

Part B – 10 Marks Questions

1. Explain the meaning of values in human-human relationships.
2. Discuss the meaning of justice and the nine universal values in relationships.
3. What is trust? Explain its role in human relationships.
4. Discuss the meaning of respect and the difference between respect and differentiation.
5. Explain the foundational values for human-human relationships.
6. Describe the harmony in the family and how it extends to society.
7. Explain how trust and respect help in maintaining harmony in society.
8. Discuss the meaning of resolution, prosperity, and fearlessness.
9. How does justice ensure mutual happiness in human relationships?
10. Explain the role of family and society in ensuring harmony and coexistence.

UNIT 4: UNDERSTANDING HARMONY IN THE NATURE AND EXISTENCE

Part A – 2 Marks Questions

1. Define harmony in nature.
2. What are the four orders of nature?
3. Define recyclability in nature.
4. What is self-regulation in nature?
5. Define interconnectedness.
6. What is mutual fulfillment in nature?
7. What is meant by coexistence?
8. Mention any two examples of mutual interaction in nature.
9. What do you mean by holistic perception of harmony?

10. Define pollution.
11. What is the role of human beings in nature?
12. Mention two causes of imbalance in nature.
13. What is meant by sustainable living?
14. Define balance of existence.
15. What are the levels of existence?

Part B – 10 Marks Questions

1. Explain the harmony in nature with suitable examples.
2. Discuss the interconnectedness and mutual fulfillment among the four orders of nature.
3. Explain recyclability and self-regulation in nature.
4. Describe existence as co-existence of mutually interacting units in all-pervasive space.
5. Discuss the holistic perception of harmony at all levels of existence.
6. How does human activity cause imbalance in nature? Suggest remedies.
7. Explain pollution, depletion of resources, and their impact on the environment.
8. Discuss the role of technology in maintaining or disturbing harmony in nature.
9. Explain how sustainable practices can restore harmony in nature.
10. Illustrate harmony in nature using suitable examples from everyday life.

UNIT 5: UNDERSTANDING OF HARMONY ON PROFESSIONAL ETHICS

Part A – 2 Marks Questions

1. Define professional ethics.
2. What is ethical human conduct?
3. What do you mean by natural acceptance of human values?
4. What is the basis for humanistic education?
5. Define humanistic constitution.
6. What is the humanistic universal order?

7. Define competence in professional ethics.
8. Mention two scopes of people-friendly technologies.
9. What is meant by eco-friendly production system?
10. What is the role of an engineer in ethical human conduct?
11. Define sustainable management pattern.
12. What is meant by mutual enrichment in society?
13. Define Universal Human Order.
14. Mention one strategy for transition to Universal Human Order.
15. What is meant by humanistic approach in technology?

Part B – 10 Marks Questions

1. Explain the natural acceptance of human values in professional ethics.
2. Discuss the definitiveness of ethical human conduct.
3. Explain the basis for Humanistic Education, Constitution, and Universal Order.
4. Describe the competence required in professional ethics.
5. Explain how professional competence helps augment Universal Human Order.
6. Discuss the scope and characteristics of people-friendly and eco-friendly production systems.
7. Write about management patterns for sustainable production systems.
8. Explain with examples the role of engineers and technologists in professional ethics.
9. Discuss the strategies for transition from the present state to Universal Human Order.
10. Explain the mutual enrichment of individuals and society through professional ethics.