

SREENIVASA INSTITUTE OF TECHNOLOGY AND MANAGEMENT STUDIES
(AUTONOMOUS)
Murukambattu, Chittoor

MCA DEPARTMENT



QUESTION BANK

For

24MAC121-UNIVERSAL HUMAN VALUES– 2025

Academic Year 2024-2025

Prepared by

Mr. J. Pavan Sai, Assistant Professor



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SUBJECT NAME: UNIVERSAL HUMAN VALUES

SUBJECT CODE: 24MAC121

YEAR & SEM: I & II

Academic Year: 2024-25

UNIT I: INTRODUCTION TO VALUE EDUCATION		
Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)- Understanding Value Education-self-exploration as the Process for Value Education-Continuous Happiness and Prosperity – the Basic Human Aspirations-Exploring Human Consciousness-Happiness and Prosperity – Current Scenario-Method to Fulfill the Basic Human Aspirations.		
PART –B		
1	What is Right Understanding? Explain its types with examples. How does it help in personal growth, ethical behavior, and social harmony?	L2
2	Explain the concept of holistic development in education. How do relationships and physical facilities contribute to it?	L2
3	What is Value Education? Mention its main features and how it helps in the moral, social, and overall development of a person.	L1
4	Define self-exploration in the context of value education. How does it help individuals develop a deeper understanding of their values and ethical standpoints?	L2
5	What do you understand by "Continuous Happiness and Prosperity"? Explain the key factors that help in achieving it.	L2
6	Explain the concept of Basic Human Aspirations. Describe its key components and how they contribute to a harmonious and fulfilling life.	L2
7	What is human consciousness? Explain its different levels and briefly discuss the major theories related to consciousness.	L1
8	What do you understand by Happiness and Prosperity? Explain their meaning with simple examples. How can a balance between the two lead to a fulfilling and meaningful life?	L2
9.	Discuss the challenges and opportunities related to Happiness and Prosperity in today's world. Give simple examples to explain how one can find a balance between the two.	L4
10.	Explain the different methods to fulfill basic human aspirations of Happiness and Prosperity with simple examples.	L3
UNIT II: HARMONY IN THE HUMAN BEING		
Understanding Human being as the Co-existence of the self and the body. Distinguishing between the Needs of the self and the body-The body as an Instrument of the self-Understanding Harmony in the self-Harmony of the self with the body-Programme to ensure self-regulation and Health.		
PART –B		
1	Discuss the key differences between the self and the body. How do these two aspects contribute to the holistic existence of a human being?	L4
2	Differentiate between the needs of the self and the body with suitable examples. Why is it important to maintain a balance between them?	L4
3	Explain how the body serves as an instrument of the self with suitable examples. Why is it important to take care of the body?	L3
4	What is harmony in the self? Explain its signs, causes of disharmony, and how it can be achieved.	L3
5	What is harmony between the self and the body? Explain how it can be achieved and its benefits.	L3
6	Explain the importance of a structured daily routine in maintaining self-regulation and good health.	L3

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**UNIT III: HARMONY IN THE FAMILY AND
SOCIETY**

Harmony in the Family – the Basic Unit of Human Interaction-'Trust' – the Foundational Value in Relationship- 'Respect' – as the Right Evaluation-Other Feelings, Justice in Human-to-Human Relationship Understanding Harmony in the Society-Vision for the Universal Human Order.

PART-B

1.	What are some practical ways to strengthen family bonds and avoid conflicts?	L3
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**UNIT IV:HARMONY IN THE
NATURE/EXISTENCE**

Understanding Harmony in the Nature-Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature-Realizing Existence as Co-existence at All Levels-The Holistic Perception of Harmony in Existence.

PART-B

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**UNIT V: IMPLICATIONS OF THE HOLISTIC
UNDERSTANDING – A LOOK AT
PROFESSIONAL ETHICS**

Natural Acceptance of Human Values-Definitiveness of (Ethical) Human Conduct-A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order-Competence in Professional Ethics-: Holistic Technologies, Production Systems and Management Models Typical Case Studies-Strategies for Transition towards Value-based Life and Profession

PART-B

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