



QUESTION BANK

Year / Semester: **II B. Tech IV Semester**

Regulation: **R23**

Subject and Code: **UNIVERSAL HUMAN VALUES & 23HSM234T**

UNIT-I:

Introduction to Value Education:

(6 lectures and 3 tutorials for practice session)

Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 2: Understanding Value Education

Tutorial 1: Practice Session PS1 Sharing about Oneself

Lecture 3: self-exploration as the Process for Value Education

Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations

Tutorial 2: Practice Session PS2 Exploring Human Consciousness

Lecture 5: Happiness and Prosperity – Current Scenario.

Lecture 6: Method to Fulfill the Basic Human Aspirations

Tutorial 3: Practice Session PS3 Exploring Natural Acceptance

UNIT-II:

Harmony in the Human Being:

(6 lectures and 3 tutorials for practice session)

Lecture 7: Understanding Human being as the Co-existence of the self and the body.

Lecture 8: Distinguishing between the Needs of the self and the body

Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.

Lecture 9: The body as an Instrument of the self

Lecture 10: Understanding Harmony in the self

Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self.

Lecture 11: Harmony of the self with the body

Lecture 12: Programme to ensure self-regulation and Health

Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

UNIT-III:

Harmony in the Family and Society:

(6 lectures and 3 tutorials for practice session)

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction

Lecture 14: 'Trust' – the Foundational Value in Relationship

Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust

Lecture 15: 'Respect' – as the Right Evaluation

Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect

Lecture 16: Other Feelings, Justice in Human-to Human Relationship

Lecture 17: Understanding Harmony in the Society

Lecture 18: Vision for the Universal Human Order

Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal



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UNIT IV:

Harmony in the Nature/Existence

(4 lectures and 2 tutorials for practice session)

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature

Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature

Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.

UNIT V:

Implications of the Holistic Understanding – a Look at Professional Ethics:

(6lectures and 3 tutorials for practice session)

Lecture 23: Natural Acceptance of Human Values

Lecture 24: Definitiveness of (Ethical) Human Conduct

Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct

Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order

Lecture 26: Competence in Professional Ethics

Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education

Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies Lecture 28: Strategies for Transition towards Value-based Life and Profession

Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Max Marks: 10



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S.No.	CO	Questions	BT
Unit I: (Introduction to Value Education)			
1	1	Explain the need for Value Education in the present education system.	L4
2	1	Discuss the basic guidelines of Value Education with examples.	L3
3	1	Describe the content of Value Education.	L4
4	1	Explain Self-exploration as the process of Value Education.	L3
5	1	What is “Natural Acceptance”? How is it different from likes and dislikes?	L5
6	1	Discuss Basic Human Aspirations. How can they be fulfilled?	L4
7	1	“For human beings, physical facility is necessary but not adequate.” – Discuss.	L3
8	1	Explain Right Understanding, Relationship and Physical Facility as the basis of human fulfilment.	L5
9	1	Differentiate between Animal Consciousness and Human Consciousness.	L4
10	1	Evaluate the role of Education-Sanskar in transforming human consciousness.	L3
11	1	Examine the prevailing notions of happiness. Why are they misleading?	L3



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S.No.	CO	Questions	BT
Unit II: (Harmony in the Human Being)			
1	2	Explain the co-existence of Self and Body with suitable examples.	L4
2	2	Discuss the differences between the needs of the Self and the Body in terms of time, quantity and quality.	L3
3	2	“All problems of human beings are due to assumptions without knowing.” – Elaborate.	L4
4	2	Explain how the Self is central to human existence.	L3
5	2	Describe the activities of the Self and their relation to imagination.	L5
6	2	Discuss the role of preconditioning, sensation and natural acceptance in shaping imagination.	L4
7	2	What do you understand by harmony in the Self? How can it be ensured?	L3
8	2	Examine the concept of Self-regulation. How does it lead to health?	L5
9	2	Discuss the harmony of Self with the Body with suitable illustrations.	L4
10	2	Describe the programme for nurturing, protecting and rightly utilizing the Body.	L3
11	2	Explain Sanskar. How is it updated through environment and self-exploration?	L4



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S.No.	CO	Questions	BT
Unit III: (Harmony in the Family and Society)			
1	3	Explain the importance of family as the basic unit of human interaction.	L4
2	3	Describe the nine naturally acceptable feelings in human relationships with examples.	L3
3	3	Discuss the concept of trust. How is it the foundation of human relationships?	L4
4	3	Explain the difference between intention and competence in the context of trust.	L3
5	3	What is respect? Explain the minimum and complete content of respect.	L5
6	3	Discuss the various forms of disrespect and their consequences.	L4
7	3	Explain the feelings of care and guidance with suitable examples.	L3
8	3	Differentiate between love and infatuation. Why is love called the complete value?	L5
9	3	What are the five systems of human order? Explain how each one contributes to achieving human goals.	L4
10	3	Explain justice and preservation as dimensions of human order in society.	L3
11	3	Describe the sequence and priority order of human goals.	L3



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S.No.	CO	Questions	BT
Unit IV: (Harmony in the Nature and Existence)			
1	4	Explain the classification of nature into four orders with examples.	L4
2	4	Discuss the interconnectedness and mutual fulfilment among the four orders of nature.	L3
3	4	Describe how human beings are dependent on the other three orders of nature.	L4
4	4	Explain the concept of abundance in nature with suitable examples.	L3
5	4	Describe in detail the role of human education-sanskar in ensuring harmony in human order.	L5
6	4	Discuss the mutual fulfilling interaction of human order in nature.	L4
7	4	Explain the concept of existence as co-existence with the idea of units submerged in space.	L3
8	4	Differentiate between units and space in terms of size, activity, and organisation.	L5
9	4	What is meant by definite conduct in the context of units? Why is it indefinite for human beings without right understanding?	L4
10	4	Explain the holistic perception of harmony in existence with the help of examples.	L3



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S.No.	CO	Questions	BT
Unit V: (Professional Ethics)			
1	5	Explain the natural acceptance of human values in different dimensions of human living.	L4
2	5	Discuss the transition from animal consciousness to human consciousness.	L3
3	5	Describe the implications of value-based living at the levels of individual, family, society, and nature.	L4
4	5	Explain the definitiveness of ethical human conduct with examples.	L3
5	5	Discuss the relationship between human values, policy, and character.	L5
6	5	Define professional ethics. Explain its salient features in detail.	L4
7	5	Explain the common issues in professional ethics in the current scenario.	L3
8	5	Critically evaluate the prevailing approaches for promoting professional ethics.	L5
9	5	What is the role of right understanding in ensuring professional ethics?	L4
10	5	Describe the vision for holistic development and universal human order.	L3
11	5	Explain the basis of humanistic education and its significance.	L3



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Note: L1-Remembering, L2-Understanding, L3-Applying, L4-Analyzing, L5-Evaluating, and L6-Creating

Instruction to Faculty Members:

The Six Levels of Bloom's Taxonomy:

1. **Remembering:** Retrieving, recognizing, and recalling relevant knowledge from long-term memory (e.g., list, define, name, locate).
2. **Understanding:** Constructing meaning, explaining ideas, or concepts (e.g., summarize, interpret, classify, compare).
3. **Applying:** Using information in new situations or implementing procedures to solve problems (e.g., solve, use, demonstrate, implement).
4. **Analyzing:** Breaking material into constituent parts, determining how the parts relate to one another and to an overall structure (e.g., contrast, categorize, distinguish, diagram).
5. **Evaluating:** Making judgments based on criteria and standards through checking and critiquing (e.g., judge, critique, justify, defend, argue).
6. **Creating:** Putting elements together to form a coherent or functional whole; reorganizing elements into a new pattern or structure (e.g., design, construct, develop, formulate).