

SREENIVASA INSTITUTE OF TECHNOLOGY AND MANAGEMENT STUDIES
(AUTONOMOUS)
Murukambattu, Chittoor

MCA DEPARTMENT



QUESTION BANK

For

24MAC121-UNIVERSAL HUMAN VALUES

Academic Year 2025-2026

Prepared by

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SUBJECT NAME: UNIVERSAL HUMAN VALUES

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YEAR & SEM: I & II

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UNIT I: INTRODUCTION TO VALUE EDUCATION		
Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)- Understanding Value Education-self-exploration as the Process for Value Education- Continuous Happiness and Prosperity – the Basic Human Aspirations-Exploring Human Consciousness-Happiness and Prosperity – Current Scenario-Method to Fulfill the Basic Human Aspirations.		
PART –B		
1	What is Right Understanding? Explain its types with examples. How does it help in personal growth, ethical behavior, and social harmony?	L2
2	Explain the concept of holistic development in education. How do relationships and physical facilities contribute to it?	L2
3	What is Value Education? Mention its main features and how it helps in the moral, social, and overall development of a person.	L1
4	Define self-exploration in the context of value education. How does it help individuals develop a deeper understanding of their values and ethical standpoints?	L2
5	What do you understand by "Continuous Happiness and Prosperity"? Explain the key factors that help in achieving it.	L2
6	Explain the concept of Basic Human Aspirations. Describe its key components and how they contribute to a harmonious and fulfilling life.	L2
7	What is human consciousness? Explain its different levels and briefly discuss the major theories related to consciousness.	L1
8	What do you understand by Happiness and Prosperity? Explain their meaning with simple examples. How can a balance between the two lead to a fulfilling and meaningful life?	L2
9.	Discuss the challenges and opportunities related to Happiness and Prosperity in today's world. Give simple examples to explain how one can find a balance between the two.	L4
10.	Explain the different methods to fulfill basic human aspirations of Happiness and Prosperity with simple examples.	L3
UNIT II: HARMONY IN THE HUMAN BEING		
Understanding Human being as the Co-existence of the self and the body. Distinguishing between the Needs of the self and the body-The body as an Instrument of the self-Understanding Harmony in the self-Harmony of the self with the body-Programme to ensure self-regulation and Health.		
PART –B		
1	Discuss the key differences between the self and the body. How do these two aspects contribute to the holistic existence of a human being?	L4
2	Differentiate between the needs of the self and the body with suitable examples. Why is it important to maintain a balance between them?	L4
3	Explain how the body serves as an instrument of the self with suitable examples. Why is it important to take care of the body?	L3
4	What is harmony in the self? Explain its signs, causes of disharmony, and how it can be achieved.	L3
5	What is harmony between the self and the body? Explain how it can be achieved and its benefits.	L3
6	Explain the importance of a structured daily routine in maintaining self-regulation and good health.	L3

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UNIT III: HARMONY IN THE FAMILY AND SOCIETY

Harmony in the Family – the Basic Unit of Human Interaction-'Trust' – the Foundational Value in Relationship- 'Respect' – as the Right Evaluation-Other Feelings, Justice in Human-to-Human Relationship Understanding Harmony in the Society-Vision for the Universal Human Order.

PART-B

1.	Explain the role of trust as the foundational value in human relationships.	L2
2.	Suggest practical ways to restore harmony in a family dispute using principles of trust and justice	L3
3.	Analyze the impact of lack of trust and respect in a family on the broader society.	L4
4.	Compare the roles of trust and justice in maintaining harmony in family and society.	L4
5.	Propose a community program that strengthens family values and social harmony, justifying your approach based on trust, respect, and justice.	L6
6.	Evaluate the importance of justice in maintaining human-to-human relationships within a family and society	L5
7.	Describe how respect ensures harmonious interactions among family members and society	L2

UNIT IV: HARMONY IN THE NATURE/EXISTENCE

Understanding Harmony in the Nature-Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature-Realizing Existence as Co-existence at All Levels- The Holistic Perception of Harmony in Existence.

PART-B

1.	Explain the concept of interconnectedness and self-regulation among the four orders of nature.	L2
2.	Analyze the consequences of disrupting the balance among the four orders of nature	L4
3.	Describe how humans can realize existence as co-existence at all levels	L2
4.	Illustrate with an example how humans can live in harmony with nature using the principle of mutual fulfillment.	L3
5.	Evaluate the statement: 'Holistic perception of harmony in existence is essential for sustainable living	L5
6.	Compare human interaction with nature versus interaction among other natural orders to maintain harmony.	L4

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**UNIT V: IMPLICATIONS OF THE HOLISTIC UNDERSTANDING – A
LOOK AT PROFESSIONAL ETHICS**

Natural Acceptance of Human Values-Definitiveness of (Ethical) Human Conduct-A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order-Competence in Professional Ethics-: Holistic Technologies, Production Systems and Management Models Typical Case Studies-Strategies for Transition towards Value-based Life and Profession

PART-B

1.	Explain why human values are the basis for ethical professional conduct.	L2
2.	Describe the role of holistic technologies and production systems in promoting ethical practices.	L2
3.	Evaluate the effectiveness of value-based management models in ensuring ethical conduct	L5
4.	Apply ethical principles to resolve a workplace dilemma or professional conflict scenario.	L3
5.	Design a professional ethics guideline for a company integrating humanistic and holistic values	L6
6.	Analyze how lack of professional ethics can affect society and organizations.	L4
7.	Compare conventional management practices with value-based management models in promoting ethical behavior.	L4

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