

**SREENIVASA INSTITUTE OF TECHNOLOGY AND MANAGEMENT**  
**STUDIES – CHITTOOR – 517 127**  
**(Autonomous – NAAC Accredited)**

**DEPARTMENT of MECHANICAL ENGINEERING**

**MATERIAL SCIENCE AND METTALLURGY (23A03303)**

**Class:** II year III Semester

**Branch:** Mechanical Engg.

## **QUESTION BANK**

**Prepared by**

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### INSTITUTE VISION

To emerge as a Centre of Excellence for Learning and Research in the domains of engineering, computing and management.

### INSTITUTE MISSION

- Provide congenial academic ambience with state -of -art of resources for learning and research.
- Ignite the students to acquire self-reliance in the latest technologies.
- Unleash and encourage the innate potential and creativity of students.
- Inculcate confidence to face and experience new challenges.
- Foster enterprising spirit among students.
- Work collaboratively with technical Institutes / Universities / Industries of National and International repute

### DEPARTMENT VISION

To become a Centre of excellence in Mechanical Engineering studies and research.

### DEPARTMENT MISSION

- Provide congenial academic ambience with necessary infrastructure and learning resources
- Inculcate confidence to face and experience new challenges from industry and society.
- Ignite the students to acquire self reliance in the latest Technologies
- Foster Enterprising spirit among students

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

**Graduates of Mechanical Engineering shall**

**PEO1:** Have Professional competency through the application of knowledge gained from subjects like Mathematics, Physics, Chemistry, Inter-Disciplinary and core subjects like Manufacturing Engineering, Thermal Sciences, CAD/CAM and Design & Development. (**Professional Competency**).

**PEO2:** Excel in one's career by critical thinking towards successful services and growth of the organization or as an entrepreneur or through higher studies. (**Successful Career Goals**).

**PEO3:** Enhance knowledge by updating advanced technological concepts for facing the rapidly changing world and contribute to society through innovation and creativity. (**Continuing Education and Contribution to Society**).

### PROGRAM SPECIFIC OUTCOMES (PSO'S)

**Students shall**

**PSO1:** Apply the knowledge obtained in core areas for the design, analysis and manufacturing of mechanical systems and processes.

**PSO2:** Exhibit novel concepts on product development with the help of modern CAD/CAM integration, while ensuring best manufacturing practices.

**COURSE EDUCATIONAL OBJECTIVES:**

1. Understand the crystalline structure of different metals and study the stability of phases in different alloy systems.
2. Study the behavior of ferrous and non ferrous metals and alloys and their application in different domains.
3. Able to understand the effect of heat treatment, addition of alloying elements on properties of ferrous metals.
4. Grasp the methods of making of metal powders and applications of powder Metallurgy.
5. Comprehend the properties and applications of ceramic, composites and other advanced methods.

**UNIT –1: Structure of Metals and Constitution of alloys: (9)**

Crystallization of metals, Packing Factor -SC, BCC, FCC& HCP-line density, plane density. Grain and grain boundaries, effect of grain boundaries–determination of grain size. Imperfections, Slip and Twinning. Necessity of alloying, types of solid solutions. Hume Rothery’s rules, intermediate alloy phases, and electron compounds

**Equilibrium Diagrams:** Experimental methods of construction of equilibrium diagrams, Isomorphous alloy systems, equilibrium cooling and heating of alloys, Lever rule, coring miscibility gaps, eutectic systems, congruent melting intermediate phases, peritectic reaction. Transformations in the solid state – allotropy, eutectoid, peritectoid reactions, phase rule, relationship between equilibrium diagrams and properties of alloys. Study of binary phase diagrams such as Cu-Ni and Fe-Fe<sub>3</sub>C.

**UNIT –2: Ferrous metals and alloys & Non-ferrous Metals and Alloys (9)**

**Ferrous metals and alloys:** Structure and properties of White Cast iron, Malleable Cast iron, grey castiron, Spheriodal graphite cast iron, Alloy cast iron. Classification of steels, structure and properties of plain carbon steels, Low alloy steels, Hadfield manganese steels, tool and die steels.

**Non-ferrous Metals and Alloys:** Structure and properties of Copper and its alloys, Aluminium and its alloys, Titanium and its alloys, Magnesium and its alloys, Super alloys.

**UNIT –3: Heat treatment of Steels(9)**

**Heat treatment of Steels:** Effect of alloying elements on Fe-Fe<sub>3</sub>C system, annealing, normalizing, hardening, TTT diagrams, tempering, hardenability, surface – hardening methods, age hardening treatment, Cryogenic treatment.

**UNIT –4: Powder Metallurgy (9)**

**Powder Metallurgy:** Basic processes- Methods of producing metal powders- milling atomization- Granulation- Reduction- Electrolytic Deposition. Compacting methods – Sintering - Methods of manufacturing sintered parts. Secondary operations, Applications of powder metallurgical products.

**UNIT –5: Ceramic and Advanced materials (9)**

**Ceramic and Advanced materials:** Crystalline ceramics, glasses, cermets, abrasive materials, Classification of composites, manufacturing methods, particle reinforced composites, fiber reinforced composites, PMC, MMC, CMC and CCCs. Introduction to Nanomaterials and smart materials.

On successful completion of the course, students will be able to:

Course Outcomes		POs related to COs
CO1	Apply the knowledge of mathematics, science, and engineering fundamentals of alloys and Phase diagram of various materials and the classification of micro structure in steel and cast iron.	P01,P02,P03,P04
CO2	Acquire the knowledge of engineering fundamentals for heat treatment process. Identify, formulate, analysis and apply appropriate techniques used in all the heat treatment process with an understanding of its limitations.	P01,P02,P03,P04
CO3	Understand the engineering knowledge of ferrous and non-ferrous metal and its alloys. Identify, formulate the appropriate techniques and engineering application of ferrous and non-ferrous metal and alloys.	P01,P02,P03,P04
CO4	Understand the engineering knowledge of polymers, ceramics and composites. Identify, formulate the appropriate techniques and engineering application of polymers, ceramics and composites.	P01,P02,P03,P04
CO5	Understand the engineering knowledge of mechanical properties and its deformation mechanisms.	P01,P02,P03,P04

### Text Books:

1. Material Science and Engineering, R.K.Rajput, 4/e, 2013, S.K. Kataria and Sons Publications.
2. Material Science & Metallurgy, O.P.Khanna, 2014, Dhanpat Rai Publications.

### Reference Books:

1. Introduction to Physical Metallurgy, Sidney H Avner, 2/e, 2013, Tata McGraw-Hill Education Pvt. Ltd., Noida.
2. Materials Science and Engineering-An Introduction, William D. Callister, 6/e, 2010, Wiley India Pvt. Ltd.
3. Introduction to Engineering Materials, B.K.Agrawal, 1/e, 2003, Tata McGraw-Hill Education Pvt. Ltd., Noida.
4. Material Science and Engineering, V. Raghavan, 5/e, 2009, Prentice-Hall of India, Pvt. Ltd.
5. Elements of Material Science and Engineering, Lawrence H.Vanvlack, 6/e, 2002, Pearson Education, New Delhi.
6. Material Science and Metallurgy for Engineers, Dr.V.D. Kodgire and S.V.Kodgire, 25/e, 2009, Everest Publishing House, Pune.

## QUESTION BANK

Question No.	Questions	Bloom's Level
<b>UNIT – 1: Structure of Metals and Constitution of alloys:</b>		
1	Define solid solution.	BT1
2	What is meant by edge dislocation?	BT2
4	Define solidification.	BT1
6	Identify the reactions in iron –iron carbide equilibrium diagram.	BT2
7	What is lever rule?	BT4
8	What is the usefulness of phase diagrams?	BT3
9	Explain solidification of a pure metal.	BT4
10	Draw the cooling curve of a pure metal and solid solution.	BT2
11	Demonstrate different types of solid solutions.	BT5
12	Write the equations of eutectic, peritectic, eutectoid and peritectoid reactions.	BT4
13	Explain Fe-Fe <sub>3</sub> C phase diagram.	BT1
14	Identify and analyse the different types of crystal defects.	BT4
16	Write the Gibb`s phase rule.	BT1
17	Write the reactions that occur in phase diagrams.	BT3
18	Explain Hume-Rothery rules for the formation of substitutional solid solutions.	BT2
19	Explain isomorphous system with neat sketch	BT2
20	Analyze Cu-Ni and Al-Cu phase diagram.	BT4

Question No.	Questions	Bloom's Level
<b>UNIT – 2: FERROUS AND NON FERROUS METALS</b>		
1	What do you mean by ferrous alloys?	BT2
2	Why ladle beds are made by gray cast iron?	BT5
3	What are the advantages of non-ferrous alloys over ferrous alloys?	BT4
4	Write notable properties of Aluminum.	BT5
5	List out various properties of copper.	BT1
6	What properties of non-ferrous alloys made them to use at different applications?	BT2
7	What is the effect of sulphur and silicon alloying elements on iron?	BT2
8	Classify the steels by the percentage of carbon. Explain their properties.	BT2
9	How do you specify the steels? Explain.	BT3
10	Explain different types of cast irons by highlighting their properties, uses and microstructures.	BT3
11	Analyze various aluminum alloys with their composition, properties and applications.	BT4
12	Mention the applications of high carbon steels.	BT2
13	Illustrate the properties of titanium and their alloys.	BT5

Question No.	Questions	Bloom's Level
<b>UNIT – 3: HEAT TREATMENT STEELS</b>		
1	Define hardness.	BT1
2	What is the information that can be obtained from TTT diagram?	BT2
3	List out the phases in TTT diagram.	BT1
4	How do you change the structure of material?	BT2
5	Identify the purpose of tempering?	BT3
6	Define critical cooling rate.	BT1
7	Identify the phase in TTT diagram that has highest hardness value?	BT2
8	What do you mean by austempering?	BT5
9	What is annealing? Explain different types of annealing.	BT1
10	List different types of heat treatments.	BT4
11	Analyse various heat treatment processes?	BT4
12	What are the objectives of heat treatment?	BT2
13	How do you construct TTT diagrams? Draw the same	BT5
14	Explain flame and induction hardening methods.	BT6
15	Explain case hardening techniques.	BT4
Question No.	Questions	Bloom's Level
<b>UNIT – 4: POWDER METALLURGY</b>		
1	Explain the basic steps involved in the powder metallurgy process with a neat flow diagram.	BT1
2	Describe the atomization method of producing metal powders with its advantages and applications.	BT2
3	What is milling in powder metallurgy? Explain its working principle and uses.	BT2
4	Explain the reduction and electrolytic deposition methods for producing metal powders.	BT1
5	Describe different compacting methods used in powder metallurgy and their significance.	BT2
6	What is sintering? Explain the mechanism and stages of sintering in detail.	BT3
7	Explain the various methods of manufacturing sintered parts.	BT2
8	What are secondary operations in powder metallurgy? Explain infiltration and impregnation processes.	BT4
9	List and explain the important applications of powder metallurgical products.	BT1
10	Discuss the advantages and limitations of powder metallurgy over conventional manufacturing processes.	BT2

Question No.	Questions	Bloom's Level
<b>UNIT – 5: CERAMICS AND ADVANCED MATERIALS</b>		
1	Define composites.	BT1
2	Define ceramics.	BT1
3	What is hybrid composite?	BT2
4	Identify the natural composite materials.	BT3

<b>5</b>	Explain the classification of composite materials.	<b>BT2</b>
<b>6</b>	Demonstrate the applications of composite materials.	<b>BT3</b>
<b>7</b>	Illustrate the different fiber reinforced composite materials.	<b>BT2</b>
<b>8</b>	Classify the polymers based on structure.	<b>BT3</b>
<b>9</b>	Discuss about cermets.	<b>BT1</b>
<b>10</b>	Demonstrate the properties and applications of metal matrix composites.	<b>BT5</b>
<b>11</b>	Enumerate the differences between thermoplastics and thermosetting plastics.	<b>BT2</b>
<b>12</b>	Identify the properties that can be improved by composites?	<b>BT2</b>
<b>13</b>	Discuss various applications of polymers.	<b>BT2</b>
<b>14</b>	What do you mean by nano composite materials?	<b>BT3</b>
<b>15</b>	Why composites are important?	<b>BT2</b>
<b>16</b>	Classify of ceramics, and what are the applications.	<b>BT2</b>

Note:

**Bloom's Taxonomy**

<b>Bloom's Level</b>	<b>Descriptions</b>	<b>Bloom's Level</b>	<b>Descriptions</b>
<b>BT 1</b>	<b>Remember</b>	<b>BT 2</b>	<b>Understand</b>
<b>BT 3</b>	<b>Apply</b>	<b>BT 4</b>	<b>Analyze</b>
<b>BT 5</b>	<b>Evaluate</b>	<b>BT 6</b>	<b>Create</b>

**\*\*\*ALL THE BEST\*\*\***